

Art & design, dance, music, drama.

Art - Create a collage of the human body

- overlapping and layering to create images and represent textures.

Music – glockenspiel stage 1

Personal development and PSHE

Demonstrate compassion
Know that it is ok to make mistakes
Recognise their own likes / dislikes, traits and individual preferences

History, Geography & Citizenship.

- Show where Nazareth is on a map.
- Explain who Mary and Joseph were.
- Use a route planner to answer simple questions based on Mary and Joseph's route from Nazareth to Bethlehem.
- Explain who King Herod wanted to find

Computing/IT capability

Book Creator - Use Book Creator to import photographs and sound recordings to add into an eBook. Use editing tools to meet learning objectives.

- Use different font sizes, colours and effects to communicate meaning for a given audience.
- Use various layouts, formatting, graphics and illustrations for different purposes or audiences.
- Use various software tools to complete a project, problem or task.
- Select and import sounds from other sources, e.g. own recordings, sound effects and music.
- Select and import graphics from digital cameras, graphics packages and other sources and prepare for use, e.g. cropping, resizing and editing.
- Recognise intended audience and suggest improvements to make their work more relevant to that audience.
- Through self and peer assessment, analyse and evaluate presentations and projects so that suitable improvements can be added to work.
- Use page setup to select different page sizes and orientations.
- Combine and use various software tools to complete a project, problem or task.

Modern Foreign Languages.

Time

- say and order the days of the week;
- say and order the months of the year;
 - count on from 11-31;
 - say their own birthday

Science, Design & Technology

Nutrition

- Identify that children cannot make their own food; they get nutrition from what they eat by comparing how plants and humans obtain food.
- Identify that animals, including humans, need the right types of nutrition by examining food groups and nutrient groups
- Identify that animals, including humans, need the right amount of nutrition in the context of identifying differences and similarities related to simple scientific processes by grouping animals according to their diets.

Skeleton

- Identify that humans and some other animals have skeletons by investigating skeleton types
- Identify that humans and some other animals have skeletons by identifying the parts of the skeleton.
- Identify that humans and some other animals have skeletons for support, protection and movement, by focusing on skeleton types.

Muscles

- Identify that humans and some other animals have muscles for movement by examining how muscles work.
- Setting up simple practical enquiries in the context of investigating pairs of muscles.
- Recording findings using simple scientific language by writing the results of the practical investigation.
- Develop sensory vocabulary/knowledge using, smell, taste, texture and feel.
- Analyse the taste, texture, smell and appearance of a range of foods (predominantly savoury).
 - Follow instructions/recipes.
 - Make healthy eating choices – use the Eatwell plate.
 - Explore seasonality of vegetables and fruit.

Topic: Healthy Humans

Term & Weeks: Autumn ...7 weeks

Year Group 3



PE - Football

- Use a range of skills to keep possession and make progress towards a goal or target on their own and with others.
- Know how to mark and defend their goal(s).
 - Ways of keeping the ball away from defenders.
 - How to mark a player and space.
- Change speed and direction easily i.e. dodging and swerving.
- Travelling with an object i.e. running or dribbling a ball with/without equipment.
 - Different ways of striking a ball using different equipment.

RE Nativity Story

Children will learn the key parts of the Nativity story. Finding out how the Nativity story began, the journey undertaken (relating it to the children's own understanding of journeys and distance), where Jesus was born and why, the visitors who came after the birth and how baby Jesus' life was at risk.

Core books Planned read aloud

The Heart and the Bottle – Oliver Jeffers
Wacky Facts about the Human Body – Cari Meister
How to Live Forever – Colin Thompson

Curriculum enhancements/visitors and visits.

Visit from a Doctor
Own Park Run event
Visit to Nuffield/ Leisure Centre Children's gym.

Numeracy – CLIC 10

| Big Maths | Outer Maths |
|--|--|
| <p>Counting Squiggleworth Step 2 (1) 3 digit numbers Learn Its Step 10 – Multiples of 3 It's nothing new Fact Families Step 4 I know the fact families for 1 d x 1 d facts Coin Multiplication Step 2 I can complete a 1, 2, 5 10 card Calculating Addition Step 25 I can solve any 2d + 2d Subtraction Step 28 I can take any 2d number from 100 Column Methods Addition Step 2 I can solve any 2d + 2d Subtraction Step 2 I can solve any 2d – 2d</p> | <p>Shape Explore and Draw Step 14 – I can draw lines to the nearest half centimetre Explore and Draw Step 15 – I can recognise horizontal and vertical lines Explore and Draw Step 16 – I can recognise parallel lines Explore and Draw Step 17 – I can recognise perpendicular lines 3D Shapes Step 17 I can recognise the 3D shapes I know in context Position and Direction Step 13 I can use the four compass points to describe direction Amounts Amounts of turn Step 7 – I can recognise half turns, three quarter turns and whole turns as amounts of right angles Amounts of turn Step 8 – I can tell if an angle is greater than or less than a right angle Amounts of turn Step 9 – I can move two arms to replicate an angle in a polygon Amounts of turn Step 10 – I can spot right angles in shapes Fractions Fractions of a whole Step 9 – I can tell you fractions equal to 1 e.g. two halves, three thirds, four quarters etc Fractions of a whole Step 10 – I can always count up how many equal parts altogether. Fractions of a whole Step 11 – I can always count up how many equal parts are shaded. Fractions of a whole Step 12 – I can find any simple fraction of any simple shape Fractions of a whole Step 13 – I can show any simple fraction Fractions: Counting Step 6 I can count in thirds Fractions: Counting Step 7 I can count in tenths Fractions: Its nothing new Step 4 – I can add and subtract fractions with the same denominator (within 1) Fractions: Calculation Step 1 – I see fractions as 'just another number' Explaining Data Line Graphs Step 2 I can track my own Big Maths Beat that! Scores with a line graph</p> |

Literacy

Dilemma story and character description -The Heart in The Bottle – Oliver Jeffers

Poetry – Jelly Boots Smelly Boots – Michael Rosen