

Personal social and emotional development

- ✦ Settling in to the new environment, establishing routines and separating from parents. Develop positive relationships between staff, children and their families
- ✦ Getting to know children's personalities/interests/likes/dislikes
- ✦ Learning about managing feelings and behaviour in a variety of situations
- ✦ Developing children's independence
- ✦ Prevent Strategy :Respect my friends, myself, world and country

Possible areas of interest: Its fun to be me

Term & Weeks: Autumn A – 7 weeks

Year Group: Pre School 2017-2018



Communication and language

- ✦ Developing listening and attention skills through small/large group story time and speaking and listening activities
- ✦ Introduce new vocabulary and encourage/question during exploratory activities
- ✦ Encourage children to use talk within their play to talk about their ideas and interests
- ✦ Support and encourage children to follow instructions in a variety of ways
- ✦ Playing with sounds, songs and rhymes

Physical development

- ✦ Personal hygiene/toileting – developing independence in self-care
- ✦ Opportunities to develop gross motor movements through planned outdoor activities
- ✦ Develop fine motor skills/control through a range of activities threading/ pegs/ tweezers/ mark making
- ✦ Developing likes and dislikes through a variety of foods
- ✦ Explore play dough and other malleable materials through feeling and using hands/fingers

Literacy

Writing and Handwriting

- ✦ Use emergent writing for a purpose distinguishing between different marks
- ✦ Opportunities for mark making indoors and outdoors
- ✦ Exploring writing to entertain, explain/inform, discuss, persuade

Reading

- ✦ Listen to and joining in with stories and poems, one to one and small groups
- ✦ Handling books carefully
- ✦ Phase 1 phonics/singing phonics/key sounds
- ✦ Reading talk time

Mathematics

Little Big Maths – Nursery Term 1

N

- ✦ Numbers that are special to me
- ✦ Number rhymes
- ✦ Counting games
- ✦ Memory and recognition using pictures and stories

SSM

- ✦ Playing with shape cutters in the playdough
- ✦ Sorting objects and colours
- ✦ Playing with shapes

Understanding of the World

- ✦ Talk about 'My family' and draw picture. Use Tapestry for family photo.
- ✦ Encourage children to share likes and dislikes from home.
- ✦ Small world play
- ✦ Season changes - Autumn
- ✦ Draw a picture using an app in the iPad or paint programme on the interactive screen

Expressive Arts and Design

- ✦ Continuous provision plan and children's interests
- ✦ Painting with different colours
- ✦ Using instruments
- ✦ Support role play experiences
- ✦ Building with a range of materials

Possible books to share

Goldilocks and the Three Bears
Sharing a Shell
I Forgot to say I love you
The Very Busy Spider
Room on the Broom

Special times

Birthdays
Parkfest 2017
Harvest
Work of the month
Celebration assembly

Visitors and visits.

Park Trip
Tesco Farm to Fork

ICT equipment

Interactive screen
CD player/headphones
IPad – apps and camera
Torches